Further Readings & Resources

Selected Articles

Using Technology

- "Technology in Teaching: Why Use Technology in Teaching?," Stanford University Teaching Common Resources
- "What's the Difference Between “Using Technology” and “Technology Integration”?" by Aditi Rao, March 29, 2013
- "The Purpose of Technology in Education" blog post by John Schroeder, May 6, 2011
- "What is the purpose of educational technology?" blog post by Jerrid W. Kruse, PhD, November, 2010

Relevancy

- "The Importance of Relevancy in Improving Student Engagement and Learning," by Steve Wyre, Faculty Focus, June 14, 2013.

Using a Blog

- "100+ Ideas And Prompts For Student Blogging", by Ronnie Burt, Sue Waters and Kathleen Morris, October 9, 2017. Explains types of writing (e.g. reflective etc), format, place of blogging within a course, connecting to learning community beyond the classroom, and example prompts.
- "Shorter, better, faster, free," by Patrick Dunleavy/Writing For Research, September 11, 2014. Explains different format blogs may take, and how blogs can help scholars disseminate ideas and gain perspectives on their research questions.
- "Teach Smart with Technology: Blogging as Write-to-Learn Exercise," by Cecilia Lo for Academic & Scholarly Technology Services, January 16, 2015. An article that explains what are blogs, why use them, examples of blogging exercises, and a list of resources.
- "Blogs and Discussion Boards," by Vanderbit University Center for Teaching. Discusses the study by Educause Center for Applied Research on undergraduate students' expectation of the role of digital tools in their learning.
- "Using a Blog to Enhance Student Participation," by Maryellen Weimer, Faculty Focus, August 2, 2013.
- "Dear students: In this classroom you will have to have your mobiles turned ON," by Nina Bjerglund Andersen, Medical Museion, February 3, 2012.

Using Discussion Board

- Sample Rubrics for Online Discussion, from California Virtual Campus.
- "Online Discussion Questions that Work" by John Orlando, Faculty Focus, November 4, 2014
- "The Art and Science of Successful Online Discussions" by Stephanie Maher Palenque and Meredith DeCosta, Faculty Focus, August 11, 2014.
- "Discussion Board Assignments: Alternatives to the Question-and-Answer Format" by Rob Kelly, Faculty Focus, March 7, 2014.
- "Ten Reasons Why Students Don’t participate in Online Discussion and What to Do About it by Debbie Morrison. A good list of challenges and possible resolution, from her blog online learning insights.

Using Images/Instagram/Flickr

- "Teach Smart with Technology: Visual Resources for Teaching", by Cecilia Lo for Academic & Scholarly Technology Services, February 5, 2015. An article that explains why and when to use visual resources for teaching, includes examples of visualization, and a list of resources at UChicago and beyond.
- "10 Ways To Use Instagram In Your Classroom" by Katie Lepi in Edumemic, September 10, 2014. The article is aimed for K-12, but some of the ideas can also be used in college classrooms.

Using Social Media

- "Why This Professor Is Encouraging Facebook Use in His Classroom", by Avi Wolfman-Arent, Chronicle of Higher Education, August 5, 2014. Strategies for using Facebook to engage with students in large classes.
- "Experimenting with Facebook in the College Classroom," by Nisha Malhotra, Faculty Focus, June 10, 2013.
- "Teaching with Twitter," by Tiffany Grobelski. A nice round up of why, why not, how-to's with links for further reading from HASTAC. Read this if you read nothing else.
- "Twitter in the classroom," by James Lang
• **Twitter and Student Engagement**, by Joshua Eyler
• **Tips on how to get around privacy issue**, by Ryan Cordell (this article also includes links to other explanations of why one might do such a thing)

### Using QR Codes

• "**51 Interesting Ways to use QR Codes to Support Learning**" The article is written for K-12 educators, but a lot of the techniques can be used to enrich college classrooms.

### Using Wikis

• "**Teach Smart with Technology: Using Wikis for Collaborative Learning**," by Cecilia Lo for Academic & Scholarly Technology Services, January 16, 2015.
  An article that explains what are wikis, why use them, examples of wiki exercises, and a list of resources.
• "**Examples of Collaborative Group Work Assignments**" from University of Wisconsin-Madison. Two examples of using wiki for collaborative group work and peer editing.
• "**Wikis in a Nutshell**" from University of Regina, Canada. A short but informational introduction to the wiki and potential educational use of it.

### Presentation

• [http://makeapowerfulpoint.com/](http://makeapowerfulpoint.com/)  
  A website devoted to how to do presentations well, which includes particles on slide design and presentation tips.
• "**How PowerPoint Is Ruining Higher Ed, Explained in One PowerPoint**"  
  Includes an interesting philosophical discussion of how PowerPoint should be used. It breaks many design rules, but most of the time the breaking of rules help make the points effectively
• "**Which Is Better - PowerPoint Or A Flip Chart?**"  
  Making a case for story-telling without the use of slides

### Search Engines & Article Collections

• POD (Professional and Organizational Development Network). Search from a single location, the websites of a network of CTLs and other faculty development centers  
• ERIC Education Resources Information Center. Search for journal articles on education  
• The Teaching Professor Blog  
• POD-IDEA Center Notes on Instruction  
• POD-IDEA Center Notes on Learning  
• IDEA Papers  